ACADEMIA: INGLÉS
ASIGNATURA: INGLÉS VI

TEMA: 2.1.1. REPORTAR INFORMACIÓN PROPORCIONADA EN PRESENTE

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ABSTRACT:

Comprender información verbal y escrita que terceros nos proporcionan con el fin de poder reportarla y/o repetirla a otros ya sea de manera oral o escrita.

Understand verbal and written information provided in order to report and / or repeat it to others either orally or in writing.

KEYWORDS: COMPRENDER – UNDERSTAND
REPORTAR – REPORT
REPETIR - REPEAT
Last week you went to a party, a lot of your friends were there, here are some things they told you:...

- Patty: ‘I play golf regularly’
- Rosie: ‘I’m studying music in the afternoons’
- Matt: ‘I can’t believe you are here in the party, it has been ages’
- Wendy: ‘I’m getting married next year’
Today you meet your friends at school, you tell them about the party. You tell them what your friends said:

- Patty said that she played golf regularly
- Rosie said that she was studying music in the afternoons.
- Matt told me he couldn’t believe I was there in the party, it had been ages
- Wendy said that she was getting married next year.
When you are saying to somebody what someone said before, you are using **REPORTED SPEECH**…

• When we use *reported speech*, the main verb of the sentence is usually *past*. We use a reporting verb, usually *say* or *tell* followed by *that*:
  
  – Patty *said that*…

• The rest of the sentence is usually *past* too:
  
  – … she *played* golf regularly.
Say or Tell?

• **Say:** No indirect object.
  
  – Diana: ‘I’m tired’ / Diana *said that* she was tired.

• **Tell:** an indirect object.
  
  – Diana: ‘I’m tired, Ted’ / Diana *told Ted* that she was tired.

• **But** say something to somebody
  
  – Diana: ‘I’m tired’ / Diana *said to* me that she was tired.
# Reported Speech

<table>
<thead>
<tr>
<th>Present</th>
<th>Am / is</th>
<th>Are</th>
<th>Do / does</th>
<th>Have / Has</th>
<th>Will</th>
<th>Can</th>
</tr>
</thead>
<tbody>
<tr>
<td>Past</td>
<td>Was</td>
<td>Were</td>
<td>Did</td>
<td>Had</td>
<td>Would</td>
<td>Could</td>
</tr>
</tbody>
</table>
Diane said that she was enjoying her new job.