



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

**Instituto de Ciencias Económico
Administrativas**





- Área Académica: Inglés
- Tema: 2nd conditional
- Profesor(a):
 - Fernando Montaña Martínez
- Periodo: Enero Junio 2018



Objetivo general de la asignatura

- Narrar acciones presentes y pasadas así como expresar acciones y consecuencias reales e hipotéticas en un contexto familiar y/o de interés personal en una segunda lengua.



Objetivo de la unidad de trabajo

- Expresar consecuencias reales e hipotéticas así como agregar información adicional a la descripción de personas y objetos en un contexto familiar y/o de interés personal en una segunda lengua



Warm up

- If you were somebody else who would you like to be? Why?



Read the next text

Four friends, Alex, Lucy, Sam and Jo were sitting in a coffee bar and chatting, when the subject of their own faults came up in conversation.

'I must admit,' said Alex, 'I sometimes use the company's phone for private calls and I often steal office stationery from work when the boss isn't looking. If my boss found out, I'd get fired.'

'Well, I guess my greatest fault,' Lucy told the group, 'is that I gamble too much. I play online poker and I buy lottery tickets. My parents are really strict, and if they heard about it, I'd be in real trouble.'

'I don't gamble,' Sam said, 'but I'd say that my worst fault is my drinking habit. I drink far too much. If it ever got out, I'd lose my job.'

Joe had been silent during the conversation, so Sam turned and asked him, 'Well, Joe, do you have any faults, then?'

'Oh, yes,' said Joe, 'and mine is worse than any of yours. My greatest fault is that I just can't keep a secret.'



Read again the text

Four friends, Alex, Lucy, Sam and Jo were sitting in a coffee bar and chatting, when the subject of their own faults came up in conversation.

‘I must admit,’ said Alex, ‘I sometimes use the company’s phone for private calls and I often steal office stationery from work when the boss isn’t looking. ***If my boss found out, I’d get fired.***’

‘Well, I guess my greatest fault,’ Lucy told the group, ‘is that I gamble too much. I play online poker and I buy lottery tickets. My parents are really strict, and ***if they heard about it, I’d be in real trouble.***’

‘I don’t gamble,’ Sam said, ‘but I’d say that my worst fault is my drinking habit. I drink far too much. ***If it ever got out, I’d lose my job.***’

Joe had been silent during the conversation, so Sam turned and asked him, ‘Well, Joe, do you have any faults, then?’

‘Oh, yes,’ said Joe, ‘and mine is worse than any of yours. My greatest fault is that I just can’t keep a secret.’



Tema: 2nd conditional

- We use the second conditional to express an unreal situation and its probable result. The situation or condition is improbable, impossible, imaginary, or contrary to known facts.



Tema: 2nd conditional

- (unreal present) are used to express imaginary situations which are contrary to facts in the present and, therefore, are unlikely to happen in the present or future. we can use *were* instead of *was* for all persons in the *If*-clause. We can also use the structure *If I were you...* to give advice.





If-clause	Main clause
If + past simple or past continuous	Would/could/might + present bare infinitive

- If I got up early, i would arrive at work on time.
- If I were earning more money, we could buy a house by the sea.
- If I were you, i would attend a computer course



Complete the sentences with the correct form of the verbs in brackets

- If the staff (be) _____ more motivate, they would be more productive.
- People (not look) _____ for few jobs if their pay was higher
- Henry would stay in the same company if they (have) _____ better career opportunities.
- It would be difficult to attract new staff if we (not offer) _____ good salaries.



Using your own ideas, write sentences about what you would do in each of the following situations, as in the example.

1. you find a kitten in the street.
if i found a kitten in the street, i would keep it.
2. You see someone drowning
3. You have toothache
4. You meet someone famous
5. You lose your wallet
6. You break your mum's expensive vase
7. You are elected Prime Minister of your country.
8. You get stuck in a lift.



SPEAKING ACTIVITY

What would you do If...?

- If you won the lottery
- If you were the president of Mexico
- If you were an animal
- If you were the richest person on the world



Speaking activity

- What would make your life easier ? Tell the others what you would like to change and why.





Using your own ideas, tell a partner about what you would do in each of the following situations, as in the example.

1. you find a kitten in the street.
if i found a kitten in the street, i would keep it.
 2. You see someone drowning
 3. You have toothache
 4. You meet someone famous
 5. You lose your wallet
 6. You break your mum's expensive vase
 7. You are elected Prime Minister of your country.
 8. You get stuck in a lift.
- 

Referencias Bibliográficas

• **Virginia Evans. Enterprise Grammar 4. Express Publishing. First published 2000.**

• **Jenny Dooley. Enterprise Grammar 4. Express Publishing. First published 2000.**

• **Liz and John Soars. American Headway 3. second edition 2009.**

• **http://renglish.blog.hu/2015/06/03/reading_comprehension_based_on_the_second_conditio**

