



# UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

**Instituto de Ciencias Económico  
Administrativas**





- Coordinación de Inglés
- Tema: Discourse connectors
- Profesor(a):  
Maricela Santillán Cabrera
- Periodo: Enero Junio 2018



# Objetivo general de la asignatura

- Fortalecer el perfil de los estudiantes de nivel superior que han demostrado habilidades comunicativas superiores del idioma inglés a través de la impartición de un curso de nivel B2 integrado por contenidos, orientación didáctica y de evaluación.



# Objetivo de la unidad de trabajo

- Expresar hechos donde se de prioridad a lo hecho y no a quien lo hizo



# Warm up

- Discuss the following questions in pairs:
  - *What are your priorities in life?*
  - *What are some of your long-term life goals? Do your parents agree with them?*
  - *How similar or different were your parent's lives from yours when they were your age?*



Let' s talk about some differences between old and new generations. Read some facts..

**Since** new generations are concerned about professional development, they tend to spend a lot of time working and leave their personal life behind.

**Therefore**, the number of couples who are not interested in having children is increasing; **in fact**, many people between 18 and 32 years old, claim not to be interested in getting married soon.



**On the contrary**, old generations focused their attention in more traditional things, such as getting married, having children, becoming role models for them, etc. This factors may lead to a difference in viewpoints between generations within our families, even causing arguements and disagreements, but **as long as** we respect other's lifestyles and opinions, we'll continue being a peaceful society.

# Watch the following video and complete the facts

- <https://www.youtube.com/watch?v=KOpdNYf5XDo>

New generations, have big houses, however we have \_\_\_\_\_

New generations get more degrees. In contrast, they have \_\_\_\_\_

As we make a big effort to have a high income, we have \_\_\_\_\_





- People have higher IQs. Moreover, they have \_\_\_\_\_
- We're having less emotions. Hence, it is difficult to find \_\_\_\_\_.
- As a result of this facts, we have \_\_\_\_\_.





- Discuss in pairs the facts you wrote and say if you agree with them.





- **What are other aspects that are changing in new generation's minds?**



# Complete the text with the necessary words.

- There are two reasons for supporting pure scientific research. .... (1), it satisfies humans' natural curiosity about the universe in which we live. .... (2), technological advances that followed on from pure scientific research have led to improvement in our lives.



..... (3), the non-stick coating on saucepans has made washing the dishes so much easier.

..... (4), improved aeroplane materials have made flying faster, quieter and cheaper.

..... (5), we should be grateful for pure scientific research.

# Discourse connectors

Type of relationship	Connectors	Position within a clause/sentence
Adding something	Moreover; In addition; Additionally; Further; Further to this; Also; Besides; What is more	Initial position.
Making a contrast	However; On the other hand: In contrast; Yet	Initial position
Making an unexpected contrast	Although; Even though; Despite the fact; In spite the fact that; Regardless of the fact that.	Initial position Starts a second / Subordinate clause.
Saying what the result of something is	Therefore; Consequently; In consequence; As a result; Accordingly; Hence; Thus; For this reason; Because of this	Initial position





Type of relationship	Connectors	Position within a clause/sentence
Saying why something is the case	Because; Since; As	Initial position Starts a second / Subordinate clause.
Expressing a condition	If; In the event of; As long as... Provided that... Assuming that... Given that...	Initial position Starts a second / Subordinate clause.
Making what you say stronger .	On the contrary; As a matter of fact; In fact; Indeed	Initial position





Exploration of space has resulted in improved understanding about weather systems on other planets and moons in our solar system. .... , (6) we have an improved understanding of the earth's weather systems ..... (7) the consequences of future changes such as global warming.





It is so easy for scientific advances to cause problems. .... (8), nuclear energy sounded wonderful when it was first developed, .... (9) of its expected low cost ..... (10) lack of pollution. Safety was a concern and was taken seriously, ..... (11) careful precautions were usually taken, and in most cases these did actually result in a low chance of an accident.

..... (12), nothing is perfect, including safety systems, and when problems do happen, the consequences are extremely serious.





, although actual operation of a nuclear reactor produces little visible pollution, disposal of the radioactive materials that are produced is extremely difficult and expensive and, ..... (14), nuclear power is now considered too expensive in many countries. .... (15), many governments have stopped planning to build more nuclear reactors. This example clearly shows that the miracle of yesterday may become the disaster of tomorrow. Not every scientific advance has the expected result





**Discuss, in pairs, the meaning of the following quotes about life, using the new words and expressions you learnt today.**



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**LIFE DOESN'T  
REQUIRE THAT WE  
BE THE BEST, ONLY THAT  

---

WE TRY OUR BEST.**

**H. Jackson Brown Jr.**





**"LIFE IS WHAT  
HAPPENS WHEN  
YOU'RE BUSY  
MAKING OTHER  
PLANS."**

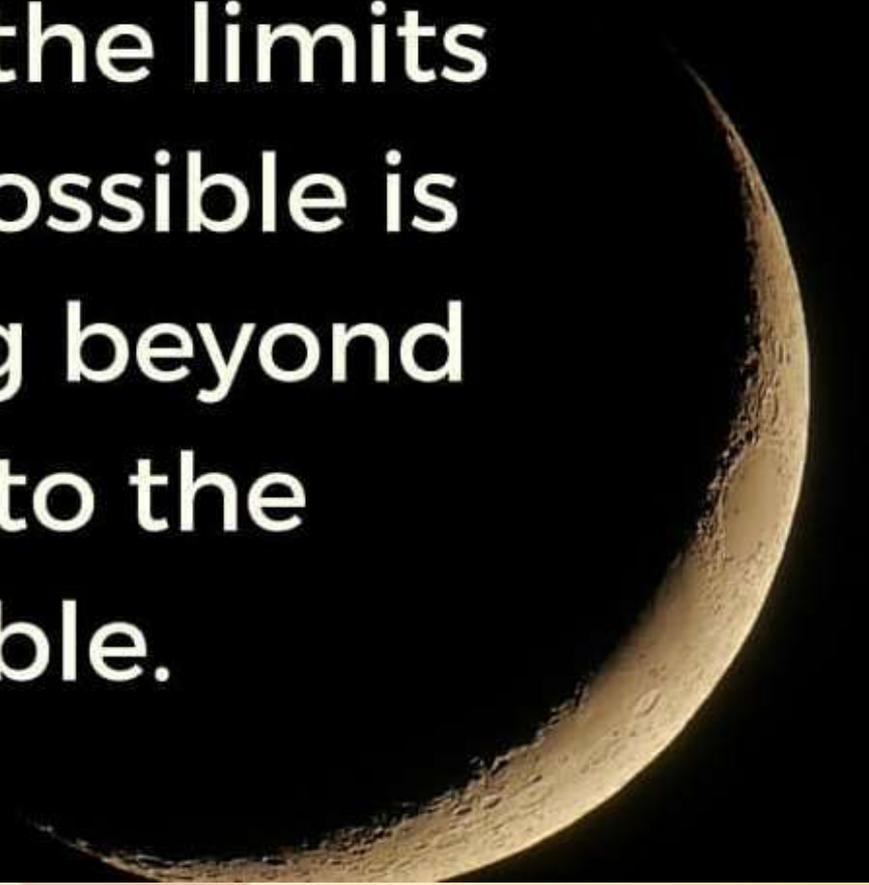
*JOHN LENNON*





“ The only way of finding the limits of the possible is by going beyond them into the impossible.

Arthur C. Clarke





**Think little goals and expect little achievements. Think big goals and win big success.**

David Joseph Schwartz

Each morning,  
we are born again.  
What we do today  
is what matters most.

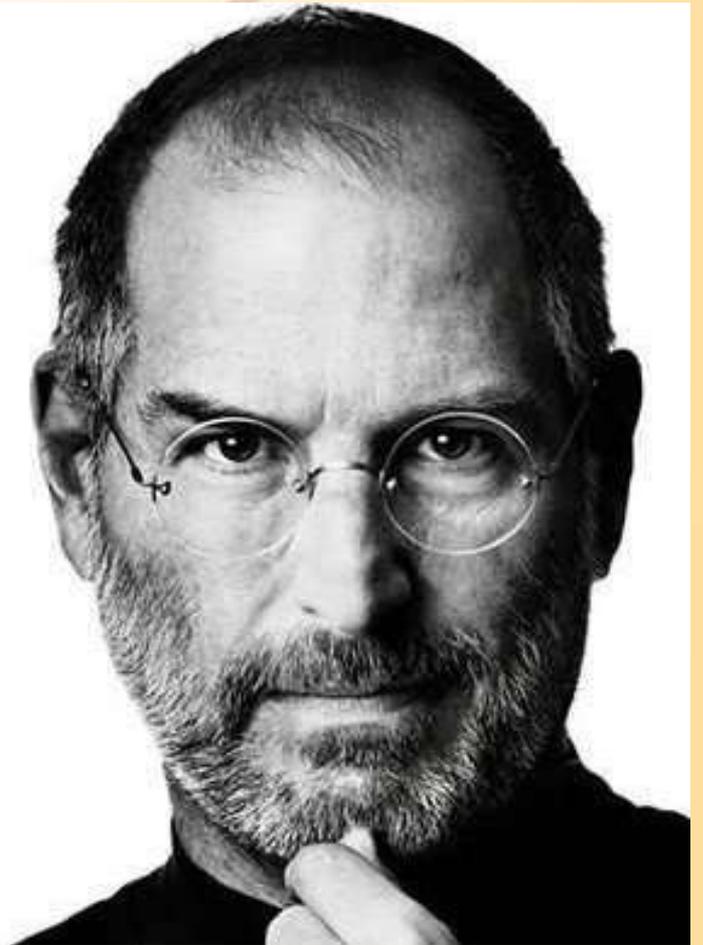
— Buddha



**“Have the courage  
to follow your  
heart and intuition.**

**They somehow  
know what you  
truly want to become.”**

**- Steve Jobs**



# Referencias digitales

• <https://www.youtube.com/watch?v=KOpdNYf5XDo>

• [http://humbox.ac.uk/1526/4/Microsoft\\_Word\\_%2D\\_Student\\_materials\\_Week\\_4.pdf](http://humbox.ac.uk/1526/4/Microsoft_Word_%2D_Student_materials_Week_4.pdf)

• [http://host.uniroma3.it/docenti/boylan/courses/variety/discuss/ac\\_spo\\_e/celte\\_discourse\\_markers.htm](http://host.uniroma3.it/docenti/boylan/courses/variety/discuss/ac_spo_e/celte_discourse_markers.htm)

