

INGLÉS V

UNIT 1. ENGLISH IN YOUR WORLD

TOPIC: FACTS AND OPINIONS

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BACHILLERATO CD. SAHAGÚN

Resumen

Esta es una simple actividad en la cual el primer paso es diferenciar un hecho de una opinión, después se muestran algunas frases para expresa hechos y opiniones. Una vez que los alumnos practiquen la pronunciación de dichas frases, los alumno en parejas comenzaran a utilizarlas hablando de los idiomas, cual es el mas hablado, el más importante, etc.

Palabras clave: hecho, opinión, diferenciar, frases, practicar.

Abstract.

This is a simple activity from unit 1 where the students could increase their vocabulary by acquiring and practicing phrases to express facts and opinions, knowing the difference between them

Keywords: vocabulary, facts, opinions, acquiring, practicing.

Competencias

Genérica: Comunicación

4. Escucha, interpreta, y emite mensajes pertinentes en distintos contextos mediante la utilización de medios, códigos y herramientas apropiadas.

4.4 Se comunica en una segunda lengua en situaciones cotidianas.

Disciplinar básica: Identifica e interpreta la idea general y posible desarrollo de un mensaje oral o escrito en una segunda lengua, recurriendo a conocimientos previos, elementos no verbales y contexto cultural.

The difference is...

Facts

- A statement that is true.
- A fact can be tested and proven.
- Examples of facts:
 - The sun is hot
 - B is the second letter in the alphabet
 - Friday is the day after Thursday



Opinions

- Someone's feelings or beliefs about a topic.
- Cannot be proven true or false.
- Key words associated with opinions:
 - Believe
 - Think
 - Should



<https://www.reallygoodstuff.com/fact-and-opinion-poster-8-1-2-x-11-printable/p/154907dls/>

STATING YOUR OPINION

- **It seems to me that ...**
- **In my opinion, ...**
- **I am of the opinion that ...**
- **I take the view that ..**
- **My personal view is that ...**
- **In my experience ...**
- **As far as I understand...**
- **As far as I can see...**
- **As I see it, ...**
- **From my point of view ...**
- **As far as I know ...**
- **From what I know ...**
- **I might be wrong but ...**
- **I must admit that ...**
- **I cannot deny that ...**
- **I can imagine that ...**
- **I think/believe/suppose ...**
- **Personally, I think ...**
- **That is why I think ...**
- **I am sure/certain/convinced that ...**
- **I am not convinced that ...**
- **I have no opinion in this matter.**

Outlining a fact



- ❖ **The fact is that**
- ❖ **The point is that ...**
- ❖ **The main point is ...**
- ❖ **This proves that ...**
- ❖ **What it comes down to is that ...**

- <https://filipinofreethinkers.org/2012/05/18/g-d-is-not-a-fundamentalist-he-laughs-when-proven-wrong/pic2-2/>
- ❖ **It is obvious that ...**
- ❖ **It is certain that ...**
- ❖ **One can say that ...**
- ❖ **It is clear that ...**
- ❖ **There is no doubt that ...**

Activity

In pairs say facts and opinion about languages around the world using the previous phrases.

Example:

- In my opinion the Spanish language is the most spoken around the world.
- The facts is that 54 countries have English a official language.

References

Webpage:

- <https://study.com/academy/lesson/facts-vs-opinions-examples-games-activities.html>
- <https://www.slideshare.net/daissysantos2/differences-between-facts-and-opinions>