

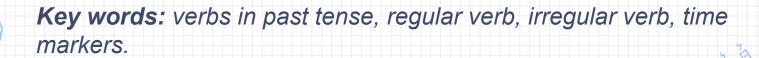
#### BACHILLERATO DE LA ESCUELA SUPERIOR DE CIUDAD SAHAGÚN

ÁREA ACADÉMICA: INGLÉS A1.2 TEMA: HOW TO WRITE A BIOGRAPHY PROFESOR: MTE. HEIDI ZAMORA NAVA PERIODO: ENERO – JUNIO, 2022



#### **ABSTRACT**:

Practicing the use of Simple past helps us to understand how to talk about past events in our own and/or someone's else life with the purpose to write a biography.



#### **OBJECTIVE:**

At the end of this activity, students will have identified common pattern sentences to describe important events in people's life in order to write a biographical note about themselves or someone else.

#### **COMPETENCE**

# 4. Student expresses him/herself and communicates.

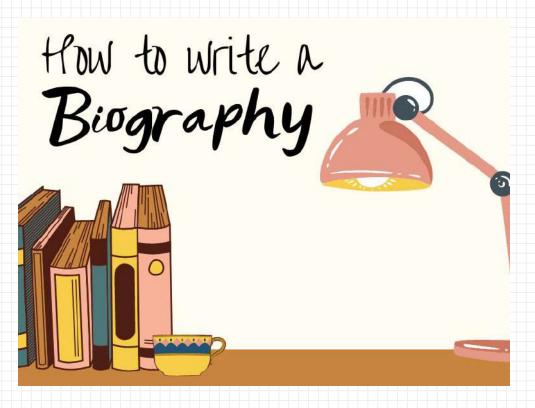
"He/she listens, interprets and communicates relevant messages to different contexts by using appropriate means, codes and/or tools"

#### **Atribute:**

#4. He/she communicates in a second language in



## Unit 3: PAST TIMES AND NOW





# When we have to write a biography we need to focus on specific information about:

Choose and search information about a person you really admire.

Basic information	Something interesting	
Date and place of birth	Family	
Education	Hobbies & interests	
Work	Beliefs & ideas	
Achievements Curiosities		
Date and place of death	Quotes	



# When we have to write a biography we need to focus on specific information about:

- ☐ Pick important and relevant facts and details about him/her.
- Organize and make an outline.
- You can add photos and quotes to enrich your biography.



# Here, we have some sentence patterns you can use to write it:



- 1.- Birth (Date and place)
- ♦ He / she was born on + date (On June 26th.)
  - ♦ He/she was born in + year (in 1978)
  - He / she was born in + place (in London)

## 2.-Family (number of integrants and occupation)

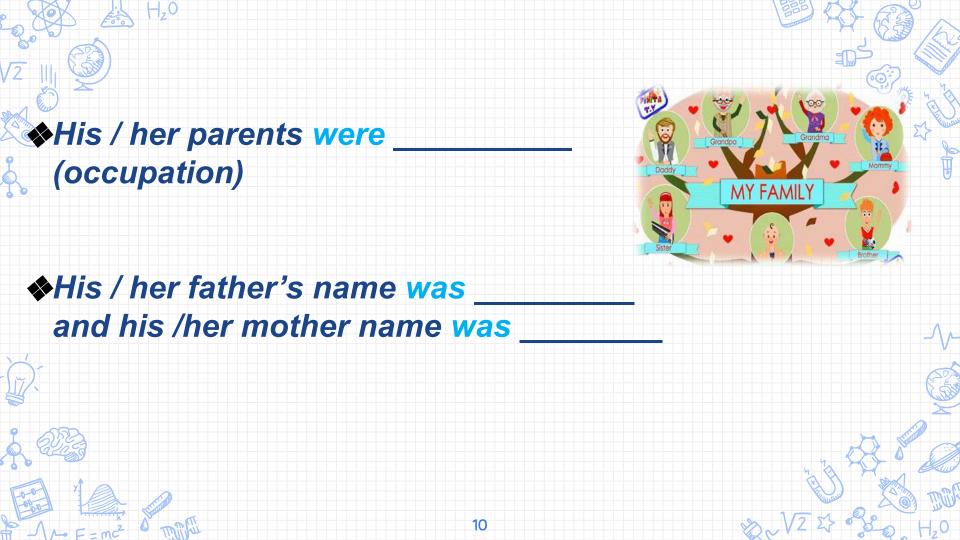
He / she had \_\_\_\_\_ sisters and \_\_\_\_\_ brothers

♦ He / she was an only child

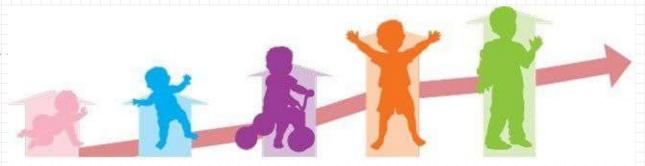


♦ His / her father was a/an \_\_\_\_\_\_

and her mother was a/an \_\_\_\_\_ (occupation)



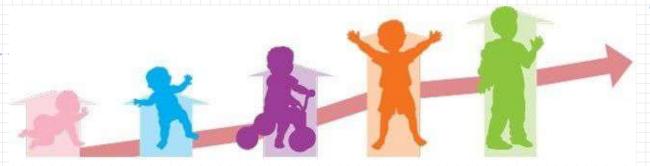
#### 3.- Childhood



♣ He / she lived in + place (in Berlin, in Mexico city)

He / she lived near + place (near a forest, near a lagoon, etc)

#### 3.- Childhood



- He / she spent his / her childhood in \_\_\_\_\_
  with his / her \_\_\_\_
- He / she grew in \_\_\_\_\_ (place)
- He / she moved to \_\_\_\_\_ (place)

#### 4.- School (education)

- He / she studied (Astronomy, Maths, Arts)
- He / she went to \_\_\_\_\_ school / college / university in \_\_\_ (place)

- He / she attended a public / private school
- He / she didn't go to school
- He / she studied at home.



### 4.- School (education)

- He / she wanted to be a/an \_\_\_\_\_\_
- He / she was interested in \_\_\_\_\_\_
- He / she became in a/an \_\_\_\_\_
- He / she suddenly changed his/her job to \_





#### 5.- Marriage and children

He / she married \_\_\_\_\_ in \_\_\_\_ (He married Lucia in 1889)

He / she got married to \_\_\_\_\_ in \_\_\_\_(year / place)

**♦** He / she never married.

♦ He / she was single.





### 5.- Marriage and children

He / she had \_\_\_\_\_ children: \_\_\_\_ daughters and sons

He / she adopted \_\_\_\_\_ child /children

He /she didn't have any children





### 6.- Job and/or ocuppation

- ♦ He / she was a/an
- He /she first worked as a/an \_\_\_\_\_ in (place)
- He / she became a \_\_\_\_\_\_
- He / she collaborated with \_\_\_\_\_





### 7.- Achievements (reason for being famous)

- He / she became famous because \_\_\_\_\_\_.
- He / she wrote / composed / found / discovered / fought / invented, etc.

He / she won / got \_\_\_\_\_ prize / diploma /etc.



## 7.- Achievements (reason for being famous)

♣ He / she is known as \_\_\_\_\_ and his / her most famous quote is .....

He / she is better known by his / her in contributions in



#### 8.- Death

He / she died on + date (on May 1st)

♣ He / she died in + year (in 1988)

- He / she died in + place (in Turin, Italy)
- He / she died of a cancer/ heart attack / old age / a disease/ etc.
- He / she committed suicide.

#### 8.- Death

He / she was murdered / assassinated in.... (date, place)

He / she died in a car / plane / train accident.

- He / she died at the age of \_\_\_\_\_\_.
- He / she was \_\_\_\_\_ years old when he /she died.

### NOW, IT IS YOUR TURN....



LET'S WRITE A SMALL BIOGRAPHY WITH THE INFORMATION PROVIDED IN THE FOLLOWING CHART.

#### CHART 1. HELLEN

BORN	June 27, 1880, Alabama, USA	
FAMOUS FOR	First dead-blind person to earn a Bachelor of Arts degree	
JOBS	Author, political activist	
EARLY CHILDHOOD	18 months old – illness in left ear and blindness Father – officer in the Army (Arthur H. Keller) March 1887 – learned spelling words Invented more than 60 signs to communicate Anne Sullivan – special teacher	
ACHIEVEMENTS	<ul> <li>Helped people with disabilities</li> <li>Wrote some articles and books (12)</li> <li>Founded her organization</li> <li>Published her autobiography (1903)</li> <li>Ambassador of Goodwill in Japan</li> </ul>	
QUOTES	"Keep your face to the sunshine and you cannot see the shadow"	
DIED	June 1, 1968 (aged 87), Connecticut, USA	

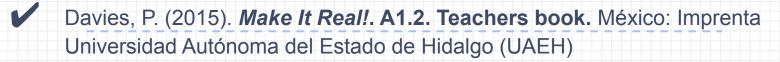


## CONCLUSION

Students have discovered the correct way to write a biographical note and/or biography through the use of model sentences in order to improve their writing skill.



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