



**UNIVERSIDAD AUTÓNOMA DEL ESTADO
DE HIDALGO**



ESCUELA PREPARATORIA DE IXTLAHUACO

Tema: Vos Pasiva

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Tema: Vos pasiva.

Abstract:

Along this unit the student will develop different abilities in order to be able to write a story by emphasizing the facts, besides he will be able to express the situations occurred which that were of a really importance.

Palabras clave: (Subject- object- passive – active)

Tema: Vos pasiva.

Abstract:

Along this unit the student will develop different abilities in order to be able to write a story by emphasizing the facts, besides he will be able to express the situations occurred which that were of a really importance.

Palabras clave: (Subject- object- passive – active)

Objetivo general:

Expresar ideas claras de forma oral y escrita enfatizando en la descripción de experiencias y logros, expresar sentimientos y cantidades, enfatizar hechos, expresar situaciones que evidencian una relación causa-efecto.

Nombre de la unidad:

UNIDAD II:Emphasizing facts

Objetivo de la unidad:

Describir hechos utilizando las estructuras gramaticales de voz pasiva en tiempos presente y pasado.

Tema:1.1. “Passive Voice Emphasizing facts”

“Simple present”

Passive voice is used when the focus is on the action. It is not important or not known, however, who or what is performing the action.

My brother eats an apple = **The apple is eaten (by my brother)**

**SIMPLE PRESENT
ACTIVE VOICE:**

GIVES IMPORTANCE TO THE SUBJECT THAT MAKES AN ACTION.

EXAMPLE:

* PETER OPENS THE DOOR. (*PETER IS MORE IMPORTANT THAN THE DOOR*)

SIMPLE PRESENT

“PASSIVE VOICE”

GIVES IMPORTANCE TO THE OBJECT THAT RECEIVES AN ACTION.

EXAMPLES:

THE DOOR IS CLOSED (BY PETER).

SIMPLE PAST

ACTIVE VOICE:

GIVES IMPORTANCE TO THE SUBJECT THAT MAKES AN ACTION.

EXAMPLE:

* MY BROTHER ATE AN APPLE. (*MY BROTHER IS MORE IMPORTANT THAN THE DOOR*)

SIMPLE PAST

“PASSIVE VOICE”

GIVES IMPORTANCE TO THE OBJECT THAT RECEIVES AN
ACTION.

EXAMPLE

MY BROTHER ATE AN APPLE = THE APPLE WAS EATEN (BY MY
BROTHER)

Bibliografía del tema:

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