



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

**Instituto de Ciencias Económico
Administrativas**





- Área Académica: Inglés
- Tema: *so/ neither / nor*
- Profesor(a):
 - L.C.E. Juan Pablo Santillán Rivera
 - Periodo: Enero Junio 2018



Objetivo general de la asignatura

- Fortalecer el perfil de los estudiantes de nivel superior que han demostrado habilidades comunicativas superiores del idioma inglés a través de la impartición de un curso de nivel B2 integrado por contenidos, orientación didáctica y de evaluación.



Objetivo de la unidad de trabajo

- Describir hábitos pasados.





Text 1 . TRUE OR FALSE

- READ AND CIRCLE TRUE OR FALSE

Pamela Green

Pamela is a doctor. She's Canadian, but now she lives in a small town near Nairobi, Kenya, in East Africa. She isn't an ordinary doctor—she's a flying doctor. Every day from 8 A.M. to 10 A.M. she speaks to people on her radio, then she flies to help them. She works 16 hours a day nonstop, but she loves her job. She isn't married. She has no free time.





- Pamela works everyday. T/F
- She is from Mexico T/F
- She speaks Spanish T/F
- She worked yesterday T/F





Text 2 TRUE OR FALSE

- READ AND CIRCLE TRUE OR FALSE

István Kis

István is a music professor. He comes from Budapest in Hungary, but now he lives in the United States. He works four days a week at the University of Texas, Austin. He speaks three languages: Hungarian, English, and German. He's married to an American and has a daughter. He likes playing tennis in his free time.





- Istvan works everyday. T/F
- He is from Mexico T/F
- He speaks Spanish T/F
- He worked yesterday T/F



Topic: *so/ neither / nor*

- Look at the sentences below on the left. Continue underlining *so, neither,* and the phrase that follows.
- Then answer questions 1 and 2 on the right.
- Pamela is in a different country. **So** is Istvan.
- Istvan doesn't speak four languages. Neither does Pamela.
- **Pamela:** I worked yesterday. Istvan: **So** did I.
- **Pamela:** I can't speak Spanish. Istvan: **Neither** can I.
- **key Words:** *so/ neither / nor*



Topic: so/ neither / nor



- 1 Are the verbs of the *So...* / *Neither...* sentence auxiliary/modal verbs or main verbs? _____
- 2 Are the subjects of the sentences before or after the verbs? _____



- 1.- auxiliary 2.- after

Topic: so/ neither / nor

- Notes: In conversations, like the one between Pamela and Istvan, when referring to yourself, you can say *Me too* and *Me neither* instead of *So (verb) I* and *Neither (verb) I*.



Complete the following bits of conversation or text with *So... / Neither...* and the words in parentheses.

- **1 Yolanda:** I didn't expect such terrible news. Luis: _____ . (**I**)
- **2** Most young people should do more exercise. _____ . (**most old people**)
- **3 Mathew:** I had never organized a charity event until yesterday. Esthela: _____ . (**David and I**)
- **4 Martha:** I read the main news every day. Martin: _____ , and it's usually depressing. (**I**)
- **5** Global warming will not be controlled quickly. _____ . (**species extinction**)
- **6 Raul:** My mother can use electronic devices better than you and me. Candy: _____ . (**mine**)



Speaking and writing

- Discuss the following statements with a partner use; *so/ neither / nor*
. Then report your sentences to the class.
- **I don't like mushrooms.**
- **I love going to the cinema.**
- **I can't swim.**
- **I haven't got a dog**
- **I want to go shopping.**



Referencias Bibliográficas

Make It Real! Professional

- Teacher's book B1.2, First published: 2016
- 1st printing: 2016

New Headway 3rd edition

Elementary book

Oxford University Press 2009

