

# English A1.2

## UNIT I

### 1.1 Infinitives and Gerunds

**Autor: Sara Gómez Mejía**

# RESUMEN

- Los seis niveles que constituyen al programa de inglés en el Nivel Medio Superior, permiten al alumno ser capaz de hablar, escuchar, escribir y leer en el idioma inglés para comprender frases y expresiones de uso frecuente relacionadas a contextos familiares y áreas relevantes. Esto hace posible que el alumno sea certificado en el nivel A2 de acuerdo al Marco Común Europeo de Referencia para las Lenguas (MCER). Así, el nivel 1 se imparte con el fin de hacer que los alumnos dominen conocimientos muy básicos del idioma considerando algunas formas y funciones del nivel A1 del MCER.
- El nivel 1.2 del programa institucional de idiomas extranjeros proporciona conocimiento básico del idioma con base a la descripción del nivel 1.2 de acuerdo a la descripción del Nivel del MCER, los cuales se requieren para lograr la habilidad de comunicación para dar información personal y general.
- Palabras Claves: Gerundio, Infinitivos, agrado, desagrado

# Abstract

The six levels that constitute this program allow the student graduated from the higher middle level be able to talk, listen, read and write in the English language to understand phrases and expressions of frequent use as well as communicate to carry out simple tasks and daily and express actions of the past. This makes it possible for the student certificate at A2 level in accordance with the CEFR.

Level 1.2 of the Institutional Program of Foreign Languages provides basic knowledge of the language according to the description of the Level A1.2 of the Common European Framework of Reference for Languages, which are required to achieve the communication skills to describe, talk give personal information

**Key words:** Gerunds, infinitives, jobs, likes, dislikes

## COMPETENCIAS DISCIPLINARES BÁSICAS

### COMUNICACIÓN

4. Produce textos con base en el uso normativo de la lengua, considerando la intención y situación comunicativa.

5. Expresa ideas y conceptos en composiciones coherentes y creativas, con introducciones, desarrollo y conclusiones claras.

10. Identifica e interpreta la idea general y posible desarrollo de un mensaje oral o escrito en una segunda lengua, recurriendo a conocimientos previos, elementos no verbales y contexto cultural.

## COMPETENCIAS DISCIPLINARES EXTENDIDAS

### COMUNICACIÓN

- Expresa información del entorno inmediato en un discurso oral o escrito en una segunda lengua.
- Expresa hábitos, rutinas y estados temporales en una segunda lengua.
- Describe sucesos y eventos pasados en un discurso oral y escrito.
- Expresa planes futuros en un contexto familiar e inmediato en una segunda lengua.
- Expresa sugerencias, obligaciones y necesidades en un contexto familiar e inmediato en una segunda lengua.

## UNIT I INFINITIVES AND GERUNDS

**Objective:** Identify the use of language about infinitives and gerunds to describe professions.



### 1. When I grow up I want to be a teacher

A teacher is a person that passes knowledge to students, usually at school.

## LIKES

INFINITIVE (to+verb)	GERUND (verb +ing)
I like <u>to teach</u> English language	I like <u>teaching</u> English language
I like <u>to listen</u> to my students	I like <u>listening</u> to my students
I like <u>to prepare</u> English material for my classes.	I like <u>preparing</u> English material for my classes

## UNIT I INFINITIVES AND GERUNDS

**Objective:** Identify the use of language about infinitives and gerunds to describe professions.

### Examples

JOB	INFINITIVE ( to + verb)
A dentist	Likes to fix problems that you have with your teeth.
A bus driver	Likes to drive buses.
An architect	Likes to design building and houses.
A lawyer	Likes to defend people in court and gives legal advice.
A pilot	Likes to fly a plane.
A secretary	Likes to type letters, keeps records etc.

**Objective:** Identify the language use about infinitives.

**Exercise:** Write the correct option in parenthesis.

1. I like to fix a car , and I always get clothes dirty  
.....(        )
2. I like to prepare food and I work in a restaurant, I wear a white  
hat.....(        )
3. I like to care people teeth..... (        )
4. I like to give classes and pass the knowledge to  
students.....(        )
5. I usually like to care patients at hospital.....(        )

- A) Nurse
- B) Mechanic
- C) Dentist
- D) Teacher
- E) chef

## UNIT I INFINITIVES AND GERUNDS

**Objective:** Identify the use of language about infinitives and gerunds to describe professions.

### 1. When I grow up I want to be a teacher

A teacher a person that passes knowledge to students, usually at school.

## DISLIKES



INFINITIVE (to+verb)

GERUND (verb +ing)

I don't like to punish the students  
I don't like to have irresponsable learners  
I don't like to have many academic meetings.

I don't like punishing the students  
I don't like having irresponsable learners  
I don't like having academic meetings



**Exercise:** Choose the correct option about jobs.

1. A mechanic **fixes** cars but he **doesn't** \_\_\_\_\_ dirty clothes

- A) Like having    B) likes to have    c) liked having



2. A chef **prepares** the food, he works in a restaurant, but he **doesn't** \_\_\_\_\_ unhappy fellow dinner

- A. liked seing    B. likes to see    C. like seing

3. A secretary **writes** many documents at office but she **doesn't** \_\_\_\_\_ with her boss.

- A . Likes to discuss    B. liked to discuss    C. like discussing

4. A teacher **likes to pass the knowledge** but he **doesn't** \_\_\_\_\_ without technology.

- A liked working    B. like working    C. likes to work

5. A nurse usually **likes to care** patients at hospital but she **doesn't** \_\_\_\_\_ dead children.

- A like having    B. likes to have    C. liked to have

# UNIT I Infinitive /Gerunds

**Practice:** order the following sentences .

1) care/ a / to /veterinarian/ sick /animals/likes

---

2) architect /to/an /designs/ houses /and/ building/many/likes

---

3)a/ likes/ to/people /using/ defend /the/laywer/ law

---

4) office/A /secretary/ letters/ likes /typing/ in/ an

---

5) a/ giving/ classes /in/ the /school/teacher/ likes

---

6) likes /taxi/moving/ a/ taxi/ driver/to /different/ people/ places/ by

---

# Reference

## E mojies

- <https://www.mediapost.com/publications/article/322395/emojis-score-with-mobile-users.html>
- [http://www.i2symbol.com/twitter/stickers/smileys/angry-dislike-thumb-down-4fb8c5a24a2881f132804e2dad11d0f2 /](http://www.i2symbol.com/twitter/stickers/smileys/angry-dislike-thumb-down-4fb8c5a24a2881f132804e2dad11d0f2/)

THANK YOU !