

Universidad Autónoma del Estado de Hidalgo

Escuela Preparatoria No. 3

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Idioma IV A2.2

First conditional

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**Topic:** Possible futures. Looking ahead.

**General Objective:** To talk about causes and consequences.

**Learning goal:** students should be able to talk about cause and consequence regarding the future of the Earth using mainly first conditional and vocabulary related.

**Competence:** communication

**Resumen:** Este material está destinado a que los alumnos practiquen el uso del primer condicional para hablar sobre situaciones presentes con posibles consecuencias futuras. Esta estructura se compone de dos cláusulas, una en el presente y la otra en el futuro. Con respecto al condicional en inglés, esto es bastante fácil de entender porque es probable que ocurran las consecuencias. Para esta estructura, el contexto a ser utilizado son los problemas ambientales que es un tema de actualidad en nuestra sociedad y ha tenido efectos más notorios en todo el mundo. Además, también se presenta algo de vocabulario sobre desastres naturales y cuestiones medioambientales para ayudar a los estudiantes cuando tienen que dar sus propios ejemplos.

**Palabras clave:** primera condición, situación posible, problemas ambientales, desastre natural, causa y consecuencia.

**Abstract:** This material is for students to practice the use of the first conditional to talk about present situations with possible future consequences. This structure is made of two clauses one in present and the other in future. Regarding conditional in English, this is quite easy to understand because the consequences are likely to happen. For this structure, the context to be used is environmental problems which it is a current issue in our society and it has had more noticeable effects all around the world. Furthermore, some vocabulary about natural disasters and environmental issues is presented as well to support students when they have to come up with their own examples.

**Key words:** first conditional, possible situation, environmental problems, natural disaster, cause and consequence

# What do you think will be the future of the Earth?

- Another pandemic?
  - More natural disasters?
  - A meteor rock?
  - A zombie apocalypse?
- 
- It's more likely to face environmental problems.



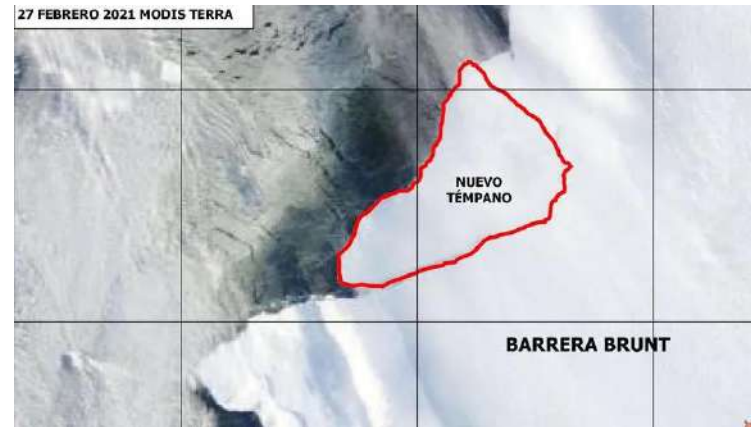
These are current problems in our planet  
They mainly deal with environmental  
problems due to a climate change.

## Environmental problems

pollution



Loss of glaciers



wildfires





flood



drought



deforestation



wildfire



glacier melt

## Natural disasters



hurricanes



erthquake



tsunami

# First conditional

-Take a look at the following examples:

Present cause	Future consequence
If people don't take care of the environment,	the world will become uninhabitable
If I recycle more,	There will be less garbage
If the world gets warmer,	Natural disaster will be more common

- These examples show a present condition and a possible future consequence. These are examples in **first conditional**. We use this structure to talk about future situations that are likely to happen. That is, that we think are possible.



- The structure of the first conditional consists of two parts.

If people don't take care of the environment, the world will become uninhabitable

-You start with **if this word shows condition.**

- You need **simple present** in the first part

-place a **comma** after this first sentence.

In the second part, write the sentence **in future.** You can use **will** because it is for predictions based on your opinion.

- You can also use it the other way around. Just **don't place a comma** in between.

-The **world will become** uninhabitable **if people don't take care** of the environment.

Now practice by completing these statements:

1. If the world gets warmer, \_\_\_\_\_.
2. If governments don't find a solution for climate change, \_\_\_\_\_.
3. Water will be limited if \_\_\_\_\_.
4. If more people recycle, \_\_\_\_\_.
5. Natural disasters will be common if \_\_\_\_\_.

Think of an answer to this question: **What will happen to the world if we continue burning fossil fuels?** You can use the vocabulary from the first slides.

Here are some recommendations for you to take care of the environment.

# PROTECTING OUR PLANET STARTS WITH YOU



## BIKE MORE DRIVE LESS



## EDUCATE

When you further your own education, you can help others understand the importance and value of our natural resources.



## Volunteer!

Volunteer for cleanups in your community. You can get involved in protecting your watershed too!



## reduce REUSE recycle

Cut down on what you throw away. Follow the three "R's" to conserve natural resources and landfill space.

## choose sustainable



Learn how to make smart seafood choices at [www.FishWatch.gov](http://www.FishWatch.gov).

Trees provide food and oxygen. They help save energy, clean the air, and help combat climate change.



## PLANT A TREE

## CONSERVE WATER



The less water you use, the less runoff and wastewater that eventually end up in the ocean.



Buy less plastic and bring a reusable shopping bag.



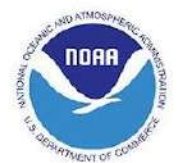
## Don't send chemicals into our waterways.

Choose nontoxic chemicals in the home and office.



## Long-lasting light bulbs - ARE A - BRIGHT IDEA

Energy efficient light bulbs reduce greenhouse gas emissions. Also flip the light switch off when you leave the room!



[oceanservice.noaa.gov](http://oceanservice.noaa.gov)

# Conclusion

- When learning grammar, keep in mind **the uses of the structures** you are learning so you can put them into practice. To use the first conditional remember to refer **to a present condition with a possible future consequence**. Also, reflect on the actions we are doing to help the environment. Consider that **if we don't make changes, our world will suffer terrible consequences**.

## References

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