



# ABSTRACT:

Practicing the use of Simple past helps us to understand how to talk about past events in our own and/or someone's else life with the purpose to write a biography.

**Key words:** *verbs in past tense, regular verb, irregular verb, time markers.*

# OBJECTIVE:

**At the end of this activity, students will have identified common pattern sentences to describe important events in people's life in order to write a biographical note about themselves or someone else.**

# COMPETENCE

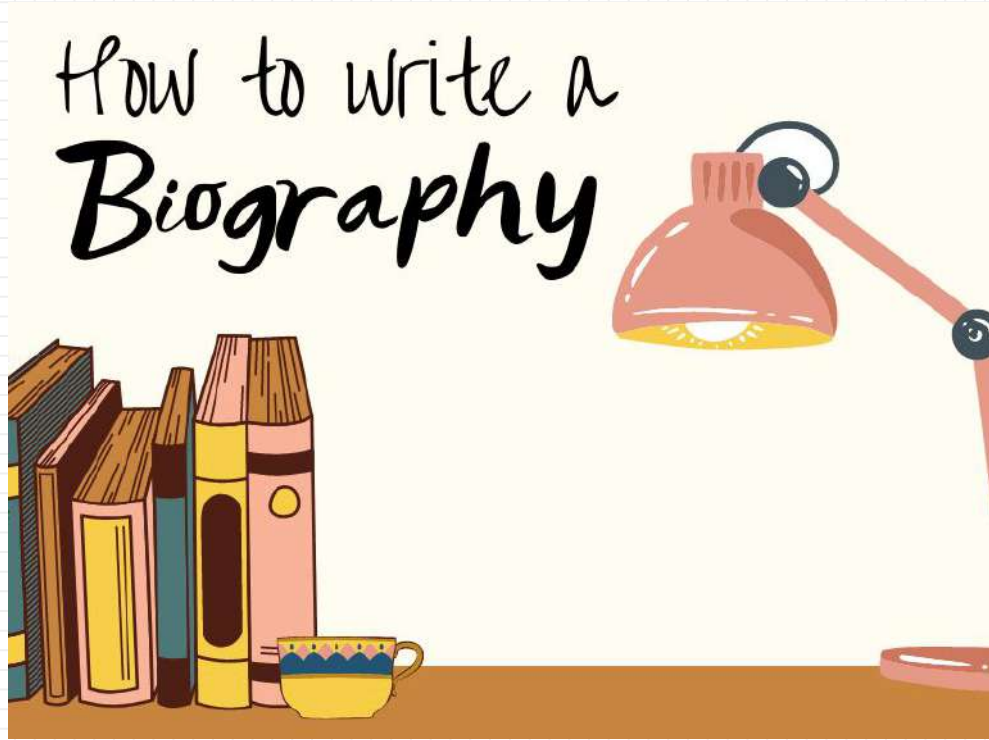
## # 4. Student expresses him/herself and communicates.

“He/she listens, interprets and communicates relevant messages to different contexts by using appropriate means, codes and/or tools”

### Attribute:

#4. He/she communicates in a second language in every day situations.

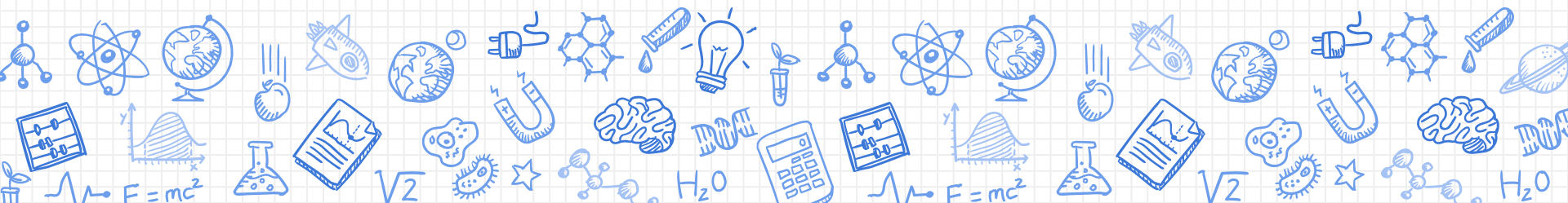
# Unit 3: PAST TIMES AND NOW





# When we have to write a biography we need to focus on specific information about:

- Pick important and relevant facts and details about him/her.
- Organize and make an outline.
- You can add photos and quotes to enrich your biography.



**Here, we have some sentence patterns  
you can use to write it:**



### **1.- Birth (Date and place)**

- ❖ **He / she was born on + date ( On June 26th.)**
- ❖ **He / she was born in + year ( in 1978)**
- ❖ **He / she was born in + place ( in London)**



## 2.- Family (number of integrants and occupation)

❖ He / she **had** \_\_\_\_\_ sisters and \_\_\_\_\_ brothers

❖ He / she **was** an only child



❖ His / her father **was** a/an \_\_\_\_\_  
and her mother **was** a/an \_\_\_\_\_ (occupation)

❖ **His / her parents were** \_\_\_\_\_  
**(occupation)**



❖ **His / her father's name was** \_\_\_\_\_  
**and his /her mother name was** \_\_\_\_\_



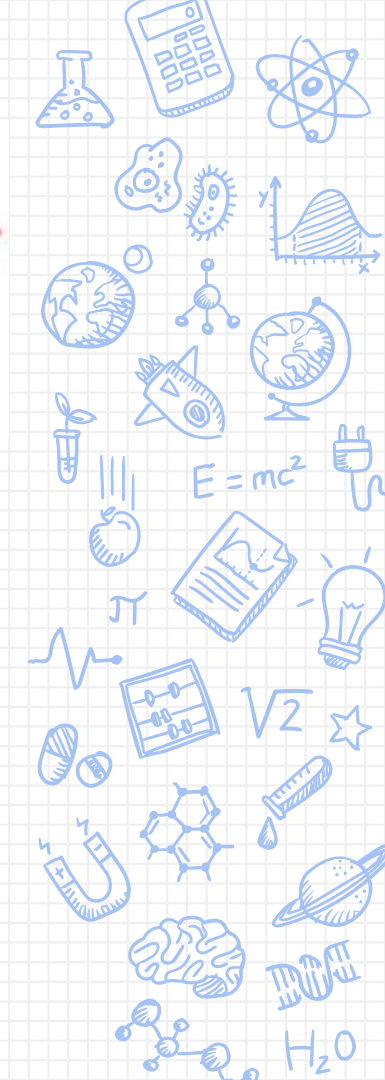
### 3.- Childhood



❖ He / she **spent** his / her childhood in \_\_\_\_\_  
with his / her \_\_\_\_\_

❖ He / she **grew** in \_\_\_\_\_ (place)

❖ He / she **moved** to \_\_\_\_\_ (place)







# 5.- Marriage and children

- ❖ He / she **married** \_\_\_\_\_ in \_\_\_\_\_ (He married Lucia in 1889)
- ❖ He / she **got married to** \_\_\_\_\_ in \_\_\_\_\_ (year / place)
- ❖ He / she **never married.**
- ❖ He / she **was single.**



# 5.- Marriage and children

- ❖ He / she **had** \_\_\_\_\_ children: \_\_\_\_\_ daughters and \_\_\_\_\_ sons
- ❖ He / she **adopted** \_\_\_\_\_ child /children
- ❖ He /she **didn't have** any children





# 6.- Job and/or occupation

- ❖ He / she **was** a/an \_\_\_\_\_
- ❖ He /she **first worked** as a/an \_\_\_\_\_ in \_\_\_\_\_ (place)
- ❖ He / she **became** a \_\_\_\_\_
- ❖ He / she **collaborated** with \_\_\_\_\_







# 8.- Death

- ❖ He / she **died** on + date (on May 1st)
- ❖ He / she **died** in + year (in 1988)
- ❖ He / she **died** in + place (in Turin, Italy)
- ❖ He / she **died** of a **cancer/ heart attack / old age / a disease/ etc.**
- ❖ He / she **committed** suicide.



# 8.- Death



- ❖ He / she **was murdered / assassinated** in..... (date, place)
- ❖ He / she **died** in a car / plane / train accident.
- ❖ He / she **died** at the age of \_\_\_\_\_.
- ❖ He / she **was** \_\_\_\_\_ years old when he /she **died**.

***NOW, IT IS YOUR TURN....***

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***LET'S WRITE A SMALL BIOGRAPHY  
WITH THE INFORMATION PROVIDED  
IN THE FOLLOWING CHART.***





# CONCLUSION

Students have discovered the correct way to write a biographical note and/or biography through the use of model sentences in order to improve their writing skill.





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## Imágenes:

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