



UAEH[®]

**BACHILLERATO DE LA ESCUELA SUPERIOR DE
CIUDAD SAHAGÚN**

ÁREA ACADÉMICA: *INGLÉS A2 CONSOLIDACIÓN*

TEMA: *BOTTLE GAME ABOUT PAST TENSES*

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PERIODO: *ENERO – JUNIO, 2022*

ABSTRACT:

Talking about past tense help us to describe situations, events and facts about someone else or something really relevant in our life. It is imporant to identify what past tense students must use to express and describe each kind of situation according to the communicative situation is having.

Key words: event, context, situation, past tense, verbs.

OBJECTIVE

At the end of this class, students will be able to distinguish and practice the different past tenses in English to express different kind of messages, such as, bibliographies, experiences, old habits, etc.

COMPETENCE

4. Student expresses him/herself and communicates.

“He/she listens, interprets and communicates relevant messages to different contexts by using appropriate means, codes and/or tools”

Attribute:

#4. He/she communicates in a second language in every day situations.

REMINDER

PAST TENSE	USE	TIMELINE	KEY WORDS
1.- Past simple	<p>To express an action in past</p> <p>To describe a past action or habit</p>	<p>I <u>had</u> a party.</p> <p>I <u>went</u> to the gym twice last week.</p>	<p>In...</p> <p>yesterday,</p> <p>Before yesterday,</p> <p>Last</p> <p>..... ago</p>
2.- Past continuous	<p>To express an on-going action past action</p> <p>To talk about an interrupted on-going past action</p> <p>To describe parallel actions</p>	<p>I <u>was watching</u> TV</p> <p>I <u>was watching</u> TV when you called.</p> <p>I was watching TV while you were cooking.</p>	<p>Yesterday at....</p> <p>am/pm</p> <p>Yesterday morning/afternoon/evening</p> <p>When</p> <p>While</p>
3.- Past perfect	<p>To express a complete action before another action happened</p> <p>To describe duration of a completed action.</p>	<p>I <u>had eaten</u> lunch before he arrived.</p> <p>I had waited for 3 hrs before you arrived.</p>	<p>By the time....</p> <p>Before</p> <p>After</p> <p>For</p> <p>Since</p> <p>Just</p> <p>already</p>

NOW, LET'S PRACTICE WITH THE FOLLOWING "BOTTLE GAME"

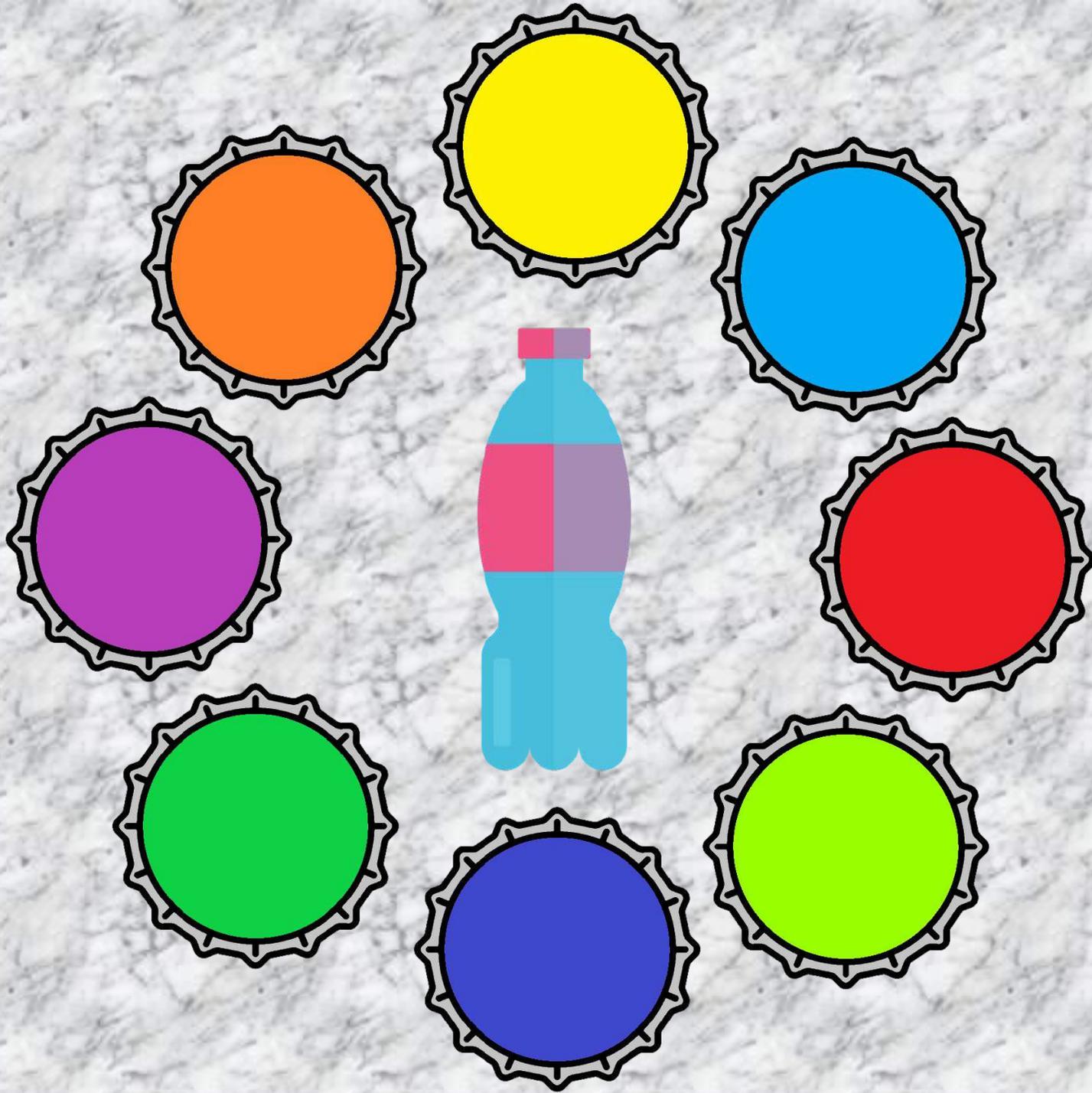
Directions:

- 1.- Divide the group in small teams (no more than 4)
- 2.- Ask them to choose a leader in each team.
- 3.- Spin the bottle and stop it. The bottle will point out a color bottle cap.
- 4.- Give click in the bottle cap and you will discover the topic each team has to talk about. (Remember, they must distinguish which past tense they need to use)

NOW, LET'S PRACTICE WITH THE FOLLOWING "BOTTLE GAME"

Directions:

- 5.- Each team will have one minute to prepare your topic and 2 minutes to talk about it. Each integrant must participate.
- 6.- If the topic is well developed, the team will get 5 points.
- 7.- The first team which get 30 points will be the winner.



**SPIN /
STOP**

***Tell us about
what you
did last
week at
home.***



***Tell us about
a trip you
had done
last
vacations***



***Tell us
about
your last
birthday***



***Tell us about
your past
habits when
you were a
child***



*Tell us about a
scary
experience
you've ever
had at school*



***Tell us an
embarrassing
experience you
have had with
your boy /
girlfriend***



***Tell us what you
were doing
yesterday at 8
pm.***





***Tell us about
old plans you
wanted to do in
the last years.***



CONCLUSIONS

The use of games inside the English class promote students participation in both modalities: by their own or in group, they learn how to work in team and clear up their doubts through sharing their knowledge so that each teacher must foster this strategy to create a good environment in their classes.

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