



**UNIVERSIDAD AUTÓNOMA DEL ESTADO
DE HIDALGO**
ESCUELA SUPERIOR DE ZIMAPÁN



Licenciatura en Derecho

Inglés IV

**María del Rosario Nolazquez
Trejo**

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Resumen (abstract)

- **Saber la diferencia entre una situación permanente o de rutina a una situación que esta sucediendo al momento de estar hablando.**
- **Estudents should be able to distinguish between permanent situation and situations at the same time of speaking.**

Palabras claves en idioma (keywords)

Auxiliary:

do/does/is/are/am

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Objetivo general: El alumno podrá expresar y fundamentar acuerdos y desacuerdos, realizar invitaciones así como aceptar o rechazar las realizadas por terceros. Asimismo, podrá expresar preferencias, obligaciones y necesidades.

Nombre de la unidad: The world of work

Objetivo de la unidad: El alumno sabrá identificar la diferencia entre una situación permanente y una situación que esta sucediendo en este mismo momento.

Tema: Present Continuous

Introducción:

We use the **PRESENT CONTINUOUS** for things that:

- a) Are happening at the moment of speaking.
- b) Are temporary and happening around now, but maybe not at the moment of speaking.

AFFIRMATIVE FORM

subject

verb to be

verb(ing)

complement

| | | | |
|------|-----|---------|----------------------|
| I | am | working | in a primary school. |
| You | are | working | in a primary school. |
| He | is | working | in a primary school. |
| She | is | working | in a primary school. |
| It | is | working | in a primary school. |
| We | are | working | in a primary school. |
| You | are | working | in a primary school. |
| They | are | working | in a primary school. |

Time expressions

Present Continuous

- now
- at the moment
- at present
- right now

PRESENT SIMPLE

We use the **PRESENT SIMPLE** FOR:

- a) Daily routines and things we always/sometimes/never do.
- b) Verbs that describes states (be,want,have got, think, etc).

AFFIRMATIVE FORM

subject infinitive verb complement

| | | |
|------|-------|----------------------|
| I | work | in a primary school. |
| You | work | in a primary school. |
| He | works | in a primary school. |
| She | works | in a primary school. |
| It | works | in a primary school. |
| We | work | in a primary school. |
| You | work | in a primary school. |
| They | work | in a primary school. |

Time expressions

Present Simple

every {
hour
day
week
month
year
morning
evening
afternoon
night

usually
always
often
never
rarely
sometimes
once a week/month/day
three times a week/month/day
occasionally
frequently
on Friday/Monday
in the evening
in the morning

Conclusión o cierre:

We use Present continuous for things that:

- a) are happening at the moment of speaking**
I am writing a letter for you
You are listening music and that bothers me.

We use the Present Simple:

- b) daily routines and things we always/sometimes/never do.**
I always have drink for breakfast.
she runs in the morning every day.

We only use this verbs with present simple not in present continuous.

be
want
have
think
believe
understand
I like
know
remember

**Bibliografía sugerida para el tema:
infográficas y/o cibergráficas.**

Redston , C., & Cunningham, G. (2005). *face2face Pre-intermediate Student's Book*. Cambridge: CAMBRIDGE.

Raymond, M. (2001). *English Grammar In Use*. Cambridge: CAMBRIDGE.