



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

**Instituto de Ciencias Económico
Administrativas**





- Área Académica: Administración
- Tema: Present simple other verbs
- Profesor: L.E.L.I. Juan José Cerritos Negrete
- Periodo: Enero Junio 2018



Objetivo general de la asignatura

- El alumno será capaz de comprender las ideas principales de un discurso oral o escrito acerca de asuntos cotidianos siempre y cuando estos sean expresados de manera simple y clara, para poder intercambiar información personal de índole social, académica y profesional como describir y comparar opciones.



Objetivo de la unidad de trabajo

- Entender y realizar de manera oral y escrita descripciones simples que hagan referencia a lugares, cosas y otras opciones.



A typical morning in Valeria's life

I always get up at half past six a.m. everyday. Then I start to prepare to go to school. I wash my face. Then I have breakfast with my mom and my sister around quarter to seven by watching cartoons. What do you think is my favorite cartoon?. My dad sometimes doesn't have breakfast with us because he goes to his job earlier. After that, I put on my school uniform prepared by my mom and I help her to dress my sister. At the last step, I don't go to school by public transportation because my mom take us in our car at quarter past seven. My school starts at eight o'clock am. I take almost thirty minutes to get to school.





**Now, tell me:
What do **the
sentences in
blue color** have
in common?**



The simple present tense: Is used to describe an action that is regular, true or normal.

These are its uses:

1. Repeated actions in present.

- I **take** the bus to the school.
- The train to Los Cabos **leaves** every hour.
- Renata **sleeps** eight hours everyday.

2. Facts.

- The President of Mexico **lives** in "Los pinos".
- A Cat **has** four legs.
- They **come** from Germany.

3. Habits.

- I **get up** at 6:30 a.m. every day.
- Fabiola **brushes** her teeth three times a day.
- They **travel** to their hometown every weekend.

4. Things that are always / generally true.

- It **rains** a lot in summer.
- The Pope Francisco **lives** in The Vatican.
- They **speak** English at school.



Simple present tense

Affirmative

We form the present tense using the base form of the infinitive
(without the TO).

Subject	Verb	Complement
I	wash	my face
Fabiola	brushes	her teeth three times a day
They	speak	English at school



Spelling

1st verb rule: We add '**S**' in the third person to most of the verbs.

Play - Plays

Drink - Drinks

Buy - Buys

g

2nd verb rule: Verbs that end in **-O, -CH, -SH, -SS, -X, or -Z** we add **-ES** in the third person.

•go - goes

•catch - catches

•wash - washes

•kiss - kisses

•fix - fixes

•buzz - buzzes

3rd verb rule: Verbs that end in a **CONSONANT+ Y**, we **DELETE** the **Y** and **ADD -IES**.

•marry - marries

•study - studies

•carry - carries

•worry - worries

BUT: For verbs that end in a **vowel + Y**, we just add **-S**.

•play - plays

•enjoy - enjoys

•say - says



Simple present negative form

To make a negative sentence in negative form in the present simple tense we use auxiliary verbs DO and DOES plus the Word "NOT".

Examples:

Subject	Auxiliary verb + Not	Main verb in simple form	complement
I	do not / don't	wash	my face
Fabiola	does not / doesn't	brush	her tethh three times a day
They	do not / don't	speak	English at school



Simple present interrogative form

To make an interrogative sentence in present simple tense we use auxiliary verbs **DO** and **DOES**.

Examples:

Auxiliary verb	Subject	Main verb in simple form	Complement	Question mark
Do	you	wash	your face	?
Does	Fabiola	brush	Her teeth three times a day	?
Do	they	speak	English at school	?



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Time to
practice





COMPLETE WITH THE PRESENT SIMPLE AFFIRMATIVE

1. I _____ (play) soccer with my brother.
2. My cousins _____ (study) French at their college.
3. Work _____ (finish) at seven o'clock.
- 4. Danny _____ (like) rap music.
- 5. Renata _____ (do) her homework after lunch.



WRITE SENTENCES IN NEGATIVE FORM

1. Valeria study French.

2. School finishes at three o'clock.

3. We think English language is easy to learn.

4. My relatives play basketball.

5. Dulce speaks Spanish.



ARRANGE THE WORDS TO MAKE INTERROGATIVE SENTENCES.

1. work/ at / you / Do / MCDonald's/ ?

2. in / family / Does /your / the restaurant/ ? / eat

3. to school / your sister / on Fridays / ? / Does / go

4. live / in / Do / your friends / New York/ ?

5. at / music class/ finish / Does / five o'clock / ?



**What are your typical daily activities?
Write a letter to a friend telling him/her about your daily activities.
60-80 words**