



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

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**Instituto de Ciencias Económico  
Administrativas**



ICEA



- Área Académica: Academia de Inglés
- Tema: Present Continuous
- Profesor(a):
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- Periodo: Enero Junio 2018



# Objetivo general de la materia

- Expresar eventos presentes, pasados y futuros en un discurso oral y escrito para llevar a cabo procesos comunicativos simples tales como narrar experiencias y sucesos, proporcionar consejos y describir planes futuros en un contexto familiar e inmediato en una segunda lengua.



# Objetivo de la unidad de trabajo

- Expresar hábitos, rutinas y estados temporales en contextos familiares y de su entorno inmediato en una segunda lengua.



Look at the pictures. Which of these events is or are happening in Mexico?



Extreme Hurricanes



Snowfall in the desert



Droughts



Snowbreak

# Present Continuous

Read the following text related to the changes in our planet. (Page 1 MIR A1.2)

## OUR FUTURE ON THIS **CHANGING PLANET**

Planet Earth is changing, and the changes are seriously affecting us – you and me. And we humans are partly responsible for the changes. We are polluting the air, the water and the land, contaminating them with chemicals and waste. We are cutting down forests and jungles, and covering large areas with roads, buildings and concrete. We are contributing to the extinction of flora and fauna. Can you see negative changes like these in your part of the world?

We can change our impact on our planet. Environmental scientists and engineers are developing ways to satisfy human needs and reduce or eliminate negative impact. It is possible to reduce the emissions of factories and vehicles enormously. It is possible to clean and reuse most industrial and domestic water. Energy-saving light bulbs, solar water heaters, solar panels and other technology can reduce our need for polluting electric power plants. But people in general must demand and use these green options. Are you demanding them? Are you using any of these green options?

Making these positive changes is vital and urgent, for our planet and for us. Earth's future is our future. What will the future be like? We see images of possible futures in science fiction movies. Do you know a single movie or book that presents a future with a healthy planet Earth and happy humans on it?

Some of us will live in the *real* future 50 or more years from now. Our children and grandchildren will live long after that. Are you doing your part now to create a good future for yourself and for them?



# Match the pictures with the correct word.



- A. Solar water heater
- B. Energy-saving light bulb.
- C. Make a compost bin.
- D. Recycle (paper, plastic, glass, etc.)
- E. Ride a bicycle.
- F. Use an organic shopping bag.



Look at the underlined sentences in the text. Classify them into **sentences and Questions**

Sentences

Questions

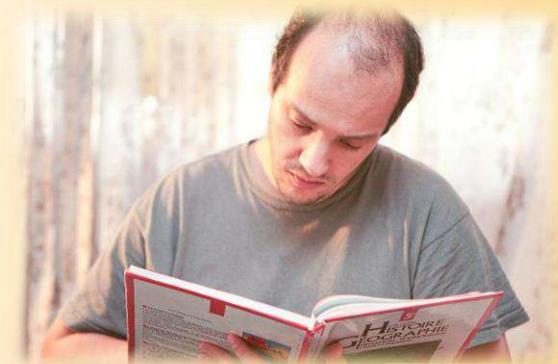




• **With this structure we can express:**

- Something happening at the moment of speaking:

*I am reading a text right now/now/at the moment/currently*





- A temporary situation:

My teacher **is riding** bicycle to work **this week/semester/year.**



# We can also make negative statements and questions:

- Are you watching T.V.?

No, I am doing my homework.



- Is she sleeping?

No, she is not sleeping

She is listening to

Music.



## Present Continuous (Progressive) Tense

Affirmative (Positive) Form			Negative Form				Question Form		
I	am	reading	I	am	not	reading	Am	I	reading?
You	are	reading	You	are	not	reading	Are	you	reading?
He	is	reading	He	is	not	reading	Is	he	reading?
She	is	reading	She	is	not	reading	Is	she	reading?
It	is	reading	It	is	not	reading	Is	it	reading?
We	are	reading	We	are	not	reading	Are	we	reading?
You	are	reading	You	are	not	reading	Are	you	reading?
They	are	reading	They	are	not	reading	Are	they	reading?

# Complete the sentences with the verb in parentheses.

- We \_\_\_\_\_ (work) in a new recycling project.
- \_\_\_\_\_ you \_\_\_\_\_ (clean) your house?
- I \_\_\_\_\_ (not use) my car currently.
- Daniel \_\_\_\_\_ (not buy) an organic shopping bag.
- Teachers and students \_\_\_\_\_ (make) a compost bin.





## Let's practice!

- Look for people in the class who are doing the activities in the next chart. Write down the questions that you are going to ask your partners in order to fill in the chart.
- Example: Are you using energy-saving light bulbs?



# Find someone who...



<b>Question</b>	<b>Name</b>	<b>More information</b>
is recycling paper, glass, or plastic.		
Is using energy-saving light bulbs		
Is making a compost bin		
Is riding bicycle to school this semester		
Is installing a solar water heater at home		

# Referencias Bibliográficas

- **Make It Real Professional A1.2 Teacher's Book. 2015**

