



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

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**Instituto de Ciencias Económico
Administrativas**



ICEA



- Major: B.A. Tourism
- Topic: Past Perfect
- Teacher: L.E.L.I. Gerson Maqueda López
- Semester: January-June 2018
- Level: B1.1



Objetivo general de la asignatura

- Narrar acciones presentes y pasadas así como expresar acciones y consecuencias reales e hipotéticas en un contexto familiar y/o de interés personal en una segunda lengua.



Objetivo de la unidad de trabajo

- Narrar anécdotas e historias así como expresar acciones futuras en contextos familiares y/o de interés personal en una segunda lengua



Warm up

- Teacher will ask students by eliciting, what are the memories they can still remember about the games they had played in the past when they were still children.
- Students will talk about their favorite activities they had done many years ago (5 minutes)



Please read the following passage:

“Things I had done some years ago...”

- Hi, my name is Steve, as student of Tourism, I remember my life when I was younger. For example, some years ago, ***I had studied primary school***, it lasted 6 years. As far as I know, I could learn how to read well and how to apply mathematics in the real life. Things were well because, ***I had taken advantage from the classes of my teachers, I had learned many aspects about biology*** and my favorite subject which was History



Exercise 1

- According to the text on last slide, answer the following questions:
- 1- What things had Steve done when he was in primary school?
- 2- Had he taken advantage from the classes?
- 3- How long had Steve spent at Primary school?



Things to remember...

- In **“Past Perfect”** we can describe things we had lived or done before, but we can't repeat them in the future.





Take a look over these sentences,
and then complete the table:

Affirmative: I *had written* a poem

Interrogative: *Had I written* a poem?

Negative: I had not (*hadn't*) written a poem.

Notice that we have to use any verb in past participle followed after **HAD**



Exercise 2: Choose the option that best suits the sentences

- 1- Mary had _____ a poem for her literature class.
 - a) wrote b) written c) write
- 2- They _____ won the football world cup in 1990.
 - a) has b) hasn't c) had
- 3- Mr. Carlton had _____ that pollution would be a big problema.
 - a) suggested b) suggest c) sugest



Exercise 3

- Instructions: Take a look on the following statements and pay attention to how they change
- Examples:
- **Affirmative:** *They had finished with the Project.*
- **Negative:** *They had not finished with the Project*
- **Interrogative:** *Had they finished with the Project?*

Exercise 3

Use your information to complete the table according to the example

Affirmative	Negative	Interrogative
I had broken the rules	I hadn't broken the rules	Had I broken the rules?
	We hadn't tried the method	
Alsace had belonged once to Germany		
		Had Boston won the first place of the contest?
	They had covered all the topics during the last course	



Exercise 4

Instructions: Write a paragraph using “Past Perfect” to describe the things you had done some years ago, and also include things you had not done yet. (50-60 words)



Exercise 5

- Instructions: Talk with another classmate about the things you **had experienced** and **lived** when you were a kid (3 minutes speaking)
- Also you can make some specific questions about the same information to another classmate.



Bibliography

- Teacher: Gerson Maqueda López.
- Level: B1.1
- <https://www.ef.com/english-resources/english-grammar/past-perfect-tense/>
- <https://www.perfect-english-grammar.com/past-perfect-use.html>

