



UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO



ESCUELA PREPARATORIA No. 5 Escuela Preparatoria No. 5

Tema: Resiading Comprehenon Quiz

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Julio – Diciembre 2020

Tema: Reading Comprehension Quiz

Resumen

Las habilidades de comprensión son la capacidad de utilizar el contexto y los conocimientos previos para ayudar a leer y dar sentido a lo que uno lee y escucha.

Abstract

Comprehension skills are the ability to use context and prior knowledge to aid reading and to make sense of what one reads and hears.

Palabras clave: Lectura / Comprensión / Inglés

Keywords: Reading/ on Comprehensis / English

Objetivo general:

Expresar eventos presentes, pasados y futuros en un discurso oral y escrito para llevar a cabo procesos comunicativos simples tales como narrar experiencias y sucesos, proporcionar consejos y describir planes futuros en un contexto familiar e inmediato en una segunda lengua.

Nombre de la unidad:

UNIDAD I

Objetivo de la unidad:

1. To develop communicative competence (the four communicative skills) as the main goal of the course.
2. To build Ss' confidence in their ability to communicate in simple English, receptively and productively.
3. To strengthen Ss' ability to talk about the past and the present, and about quantities.
4. To develop Ss' learning skills and autonomy.

Tema: Reading Comprehension Quiz

Introducción:

Daremos lectura a una historia muy divertida y poco elocuente, posteriormente tendrás 5 minutos para responder brevemente a las preguntas de comprensión.

Desarrollo del Tema

A STRANGE EXPERIENCE



Last month I was on holiday
in Ireland
with my mum and dad.





One day, we were driving through a small village. It was time for lunch, so we stopped at a restaurant.



It was a large, old building.
We looked through the
window. There were lots of
people in the restaurant.



They were eating, drinking and chatting. A musician was playing the violin. But there was something strange about the people...



They weren't wearing
normal, modern clothes



They were wearing hats, jackets and dresses from another century. We couldn't understand it. But we were hungry, so we opened the door.



When we went into the restaurant...



everything was different. The people were wearing normal clothes. The musician wasn't there- the music was on CD. It was a very strange experience!







Now, You have five minutes to answer the following questions!!

1. Who was Daniel on holiday with?

- A. His family**
- B. His friends**
- C. His parents**



2. Why did they stop at a restaurant?

- A. They were hungry**
- B. They wanted to know about different restaurants**
- C. They were sleepy**



3. What were the people in the restaurant doing?

- A. They were wearing different clothes, they were eating, playing and chatting.**
- B. They were eating, drinking and chatting. A musician was playing the violin.**
- C. They were eating, playing, chatting. A musician was playing the violin. They weren't wearing different clothes.**



4. What instrument was the musician playing?

- A. Viola**
- B. Viol**
- C. Violin**



5. What was strange about their clothes?

- A. They were modern
- B. They were from another Century
- C. They weren't from this Country



6. When they went into the restaurant, did they see the musician?

- A. **Yes, She was in charge on the CD**
- B. **The DJ was playing the Violin**
- C. **No, She was not there**



Bibliografía del tema:

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2. Common European Framework of Reference for Languages: Learning, Teaching, Assessment (2001). *Council of Europe – Council for Cultural Cooperation*. Consulta realizada en: www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf