

Editorial

“Nacemos humanos, pero no basta
Tenemos también que llegar a serlo”.
Fernando Savater.

A few years ago, in medical practice as well as in the different disciplines of the health area, it was not common to refer to ethics or bioethics (Rojas & Lara 2014). However, as its own definition related it, it is required to make a systematic reflection on the various problems that man faces when intervening, relating and investigating living beings.

The articles were developed by students, research professors of the Institute of Health Sciences, of the Autonomous University of the State of Hidalgo and, on this occasion, they address the following topics:

Bioethics in Hospital Pedagogy that analyzes the foundations of hospital pedagogy and its relationship with labioethics, identifying that the pedagogical discipline also has as its purpose the socio-educational care of individuals who are in a situation of chronic disease.

The article called **Ethics in the profession** aims to make the reader aware that in each professional activity there are specific problems, so a code of conduct or a code of behavior is required, which always refers to good, correct operation of a given organization or organizational practice.

Likewise, **in Bioethics, in conducting public health research**, an approach is made about the relevance of approaching bioethics to do Public Health research, with the aim of preventing diseases, diagnosing and treating them.

As for the article **Legal considerations of the clinical record**, it addresses the elements that health personnel accredit the service given to the patient in the management of their clinical and personal information.

Finally, **What is bioethics?, its rise and its impact on human health today**, the objective of this essay focused on analyzing the conceptual basis regarding bioethics from sources of information framed in scientific texts and articles in order to make a proposal based on the professional practice of researchers who are experts in the medical-biological areas.

In this way, addressing the topics of these articles in this issue of the Mexican Bioethics Review allows us to describe the concept of ethics and, subsequently, to address the importance of other disciplines from clinical practice to hospital pedagogy. It is worth mentioning that, to integrate new disciplines that help practice in the different fields of the health sciences, it is necessary to carry out research beyond the clinical field that includes a humanistic and social perspective; achieving a comprehensive vision in medical care to provide better services to users. In addition to the fact that health professionals can be guided and oriented in their daily professional practice, under the normative and legal structure that, from the State, is defined for the operation of the health system.

“Porque nadie es mejor que todos juntos”
“AMOR. ORDEN Y PROGRESO”

Bibliography:

Rojas A, Lara L. (2014). ¿Ética, bioética o ética médica? *Rev Chil Enferm Respir*. Disponible en: http://www.scielo.cl/scielo.php?script=sci_arttext&pid=S0717-73482014000200005&lng=es. <http://dx.doi.org/10.4067/S0717-73482014000200005>