



# UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

**Instituto de Ciencias Económico  
Administrativas**





- Área Académica: Comercio Exterior
- Tema: Other, others, another
- Profesor(a):
  - Lic. Carlos Alberto Torres Coronado
- Periodo: Enero Junio 2017



# Objetivo general de la asignatura

- Fortalecer el perfil de los estudiantes de nivel superior que han demostrado habilidades comunicativas superiores del idioma inglés a través de la impartición de un curso de nivel B2 integrado por contenidos, orientación didáctica y de evaluación.



# Objetivo de la unidad de trabajo

- Establecer los antecedentes de una situación.



# Warm up

## **The Expert Game**

One student is chosen to be an “expert” on a certain topic (female fashion trends, child psychology, baseball cards, aliens, etc.). The other students ask the “expert” questions about her area of expertise. The “expert” must immediately answer everyone’s questions by making up the information on the spot. Students should be encouraged to be creative and to try to convince the class that they really know about the subject. To make the activity more fun (and challenging), the teacher should choose topics that the students know absolutely nothing about.



## Getting ready for vacation

Mary went to the mall because she needed to buy things for her next vacation in Acapulco, she likes reading while relaxing on the beach, so first she walked into the bookstore, she was looking for some romantic novels so asked the attendant to recommend good titles.





## Getting ready for vacation

“You should get this novel, it’s a wonderful romantic story, I was reading it the other day and my heart started beating fast in excitement” said the attendant.

“I’m not sure, I’d like to see another option” replied Mary.



## Getting ready for vacation

“Ok, here we have more books, these ones here are by Steven Kolesky, you know, he is one of the best writers in this genre, more famous than others and I´m sure you will love them”

“Ok, I´ll add another Kolesky book to my collection, because I´ve already had 3, but the others are interesting too”





## Getting ready for vacation

“And we have other books which you might find interesting, come this way...”

And that's how Mary bought 5 books for her vacation!





**Identify all the expressions containing  
ANOTHER, OTHER, OTHERS**

**Try to identify how each word is used in  
the text**





## *Another, other, others*

**another** + singular countable noun /  
pronoun

**other** + plural countable or uncountable  
noun / pronoun

**others** = a pronoun to replace other +  
plural noun (it is not followed by a noun!)





# Examples

- I need **another** book. (book is singular so we use *another*)
- I need **other** books. (books is plural so we use *other*)
- I need **others**. (refers to other books)





## **\*Review\***

(Countable and uncountable)  
Countable nouns are those that refer to something that can be counted. They have both singular and plural forms e.g. dog/dogs, woman/women, country/countries. In the singular, they can be preceded by a or an.





## **★Review★**

A smaller number of nouns do not typically refer to things that can be counted and so they do not regularly have a plural form e.g. rain, flour, earth, wine or wood. Many abstract nouns are typically uncountable such as happiness, truth, darkness, humour.





# Another - Other - Others



English  
Grammar

ADJECTIVE

PRONOUN

singular

another book (is)

another (is)

plural

other books (are)

others (are)

singular

the other book (is)

the other (is)

plural

the other books (are)

the others (are)

*the final -s  
is only used  
for a plural  
pronoun*

**ANOTHER** = one more; an additional; an extra  
an alternative; a different

**OTHER** = more in addition to the one already mentioned  
alternative; different

**THE OTHER** = a specific alternative; the rest of a specific group

# Practice

- 1. I want **another / other / others** question.
- 2. Would you like **another / other / others** glass of water?
- 3. I think we should make **another / other / others** plans just in case.
- 4. We need some tables, I will take these ones and you can take the **another / other / others**.





- 5. Do you have any **another / other / others** courses available?
- 6. There's no **another / other / others** way to do it.
- 7. Some people like to rest in their free time. **Another / other / others** like to travel.
- 8. This cake is delicious! Can I have **another / other / others** slice, please?





- 9. Where are the **another / other / others** boys?
- 10. The supermarket is on the **another / other / others** side of the street.





Describe an experience similar to Mary's  
where you can use expressions with  
**ANOTHER, OTHER, THE OTHER**  
(180 – 200 Words)







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