



# UNIVERSIDAD AUTÓNOMA DEL ESTADO DE HIDALGO

**Instituto de Ciencias Económico  
Administrativas**





- Área Académica: Comercio Exterior
- Tema: Used to ( past conditional)
- Profesor(a):  
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- Periodo: Enero Junio 2018



# Objetivo general de la asignatura

- Fortalecer el perfil de los estudiantes de nivel superior que han demostrado habilidades comunicativas superiores del idioma inglés a través de la impartición de un curso de nivel B2 integrado por contenidos, orientación didáctica y de evaluación.



# Objetivo de la unidad de trabajo

- Expresar opiniones sobre temas diversos, enfatizando si se esta de acuerdo o no.



Look at the picture. What ideas come to your mind?



# THE GOOD OLD DAYS

## DISCUSS

- ❖ Do you like to talk with your grandparents?
- ❖ What do they usually tell you about the time when they were kids?
- ❖ How was his or her childhood?





# The good old days

I was born in 1936 and I lived with my family in a village near Bristol. My father was a fruit farm advisor and my mother was a housewife. When our teacher retired from my school, my mother asked for the school books and started a small school at home. I think about nine children **used to** come to study with us, if it wasn't winter because classes were taken on the porch. Mother taught us French and English. Most people **didn't use to** have much food when a crisis occurred and they didn't have any food surplus. We were lucky as we had lots of land so **we used to grow** our own vegetables even if my father wasn't at home.





We didn't have a television until I was about ten. Instead, we **used to** listen to the radio a lot, play cards and board games, and play with friends outside only if we finished the chores of the house on time.

We couldn't really afford many holidays – people didn't in those days. I remember that if it was a hot summer we **used to** take long baths on holidays! Nowadays people buy so many clothes, but when I was little, people **used to** make them all even if there wasn't too much money. My grandmother would cut up old clothes and make skirts and blouses from them. When we visited her, she **used to** give us a homemade jumper that she knitted from wool she took from old jumpers. These jumpers were lovely – bright and stripy. And when we made holes in our socks grandmother used to mend them for us.



Mmm ... we didn't have a lot in those days, but I had a very happy childhood.



Look at the words and try to rewrite sentences from the text:

- 9 children
- Crisis occurred
- Television
- Long baths
- Clothes
- Handmade jumper





9 children **used to** come to study with us **if** it **wasn't** winter

Most people **didn't use to** have much food **when** a crisis **occurred**

We **used to grow** our own vegetables even **if** my father **wasn't** at home.

we **used to** listen to the radio a lot only **if** we **finished** the chores of the house on time.

**If** it **was** a hot summer we **used to** take long baths on holidays.

People **used to** make their own clothes even **if** there **wasn't** enough money.



**When** we **visited** her, she **used to** give us a homemade jumper

# Past Real Conditional (USED TO)

It describes what you \_\_\_\_\_ do in particular \_\_\_\_\_-life situations.

It suggests that your \_\_\_\_\_ have changed and you \_\_\_\_\_ do these things today.

Structure:

**IF + \_\_\_\_\_ simple, + “ \_\_\_\_\_ to” sentence**



# PRACTICE

Fill in the gaps with the correct form of the verb.

1. My father \_\_\_\_\_ work in a farm on summer holidays if he \_\_\_\_\_ (have) good grades at the end of the scholar year.
2. If I \_\_\_\_\_ (go) to a friend's house for dinner, I usually \_\_\_\_\_ (take) a bottle of wine or some flowers. I don't do that anymore.
3. When I \_\_\_\_\_ a day off from work, I \_\_\_\_\_ (go) to the beach. Now, I never get time off.
4. If the weather \_\_\_\_\_ nice, she \_\_\_\_\_ (walk) to work. Now, she usually drives.
5. Jerry \_\_\_\_\_ (help) me with my homework when he \_\_\_\_\_ (have) time. But he doesn't do that anymore.



# PAIR WORK

- In pairs, brainstorm ideas about the different things you did when you were children and its what happened if you did them or not.
- Then imagine you have a blog of memories title “ THE OLD GOOD DAYS” and write a short paragraph with the brainstorming you did first.





# REFERENCIAS

- British Council* . (2013). Recuperado el 26 de 04 de 2018, de The good old days:  
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- English Page* . (2018). Recuperado el 26 de 04 de 2018, de Past Conditionals:  
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