

**UNIVERSIDAD AUTÓNOMA DEL  
ESTADO DE HIDALGO  
ESCUELA PREPARATORIA NÚMERO CINCO**



**Asignatura : Inglés 2.1**

**Tema: Present Simple**

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**Enero – Junio 2021**

# **Tema: Present Simple**

## **Resumen**

En este tema, los estudiantes aprenderán a expresar sus habilidades o acciones en tiempo presente, también usarlas en 3ª persona.

**Palabras Claves: actions -abilities.**



# **Tema: Present Simple**

## **Abstract**

In this topic, students will learn to express their abilities or actions in the present tense, also use them in the 3rd person.

**Keywords: actions -abilities.**



**Objetivo general:** Express orally and in writing actions or skills in the present tense.



# **Nombre de la unidad: Unidad 1**

## **Unidad I: Presente simple**

**Objetivo de la unidad:** Expresar de manera oral y escrita acciones o habilidades en tiempo presente.



**Tema: My daily routine.**

## **1.1. Present Simple**

**Introducción:** En la siguiente clase los alumnos podrán aprender a expresar de manera oral y escrita en inglés sus actividades o habilidades en tiempo presente.



# Desarrollo del Tema:

## My daily routine

### Habits

We use the Present Simple to talk about things we do all of the time.

Examples:



**I get the service bus at 7:00 every morning.**

**Ali brushes his teeth before he goes to bed.**



**I play football at break time.**



## Things that are always true

We use the Present Simple to talk about things that are always true.



The sky **is** blue.



The Earth **goes** round the Sun.

I **am** a student.



Tigers **are** big cats.



School **starts** at 8.10am and finishes at 3.30pm.





# Remember...

Verbs ending in **ch, s, sh, o, x**

add **-es**

Most verbs takes **-s / -es** in the third person singular ( **He / She/ it** )

- watch – watch**es**     **She watches** Netflix.
- guess – guess**es**     **He guesses** the future.
- finish – finish**es**     **The game(it) finishes** at 9 o'clock.
- go – go**es**     **The monkey (it) goes** to the Zoo.
- fix – fix**es**     **The mechanic (he) fixes** my car.



Verbs ending with **-y** and has a consonant before

**(b,c,d,f,g...)** change y to **-ies**

Example:

**study – studies**

**She studies in Paris.**



**carry – carries**

**He carries his backpack.**

**Fly – flies**

**The plain flies so high.**



Verbs with the vowel (a,u) before -y add -s

Example:

Play – plays **s** Gema plays soccer.



Say – says **s** Saul says the truth.



Buy – buys **s** Luisito buys the new i Phone.



Pay – pays **s** The bank pays me on time.



# My daily routine.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
I go to the Gym.	I study French.	I visit my grandma.	I watch Netflix.	I do my homework.	I wash my clothes.	I get up late.



# Mom's routine.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
She wakes up at 5 o'clock.	She cleans the house.	She visits her mom.	She watches Exatlón.	She calls her best friend.	She washes the front yard.	She goes to the church.

# What about your routine?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



## Bibliografía del tema:

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