



ÁREA ACADÉMICA:

INGLÉS B1.3

TEMA:

STORY MACHINE: NARRATIVE TENSES

PROFESOR:

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**PERIODO:** 

ENERO – JUNIO, 2022

## **ABSTRACT**:

Telling stories is part of our daily life and when we do it, we use the narrative tense to describe the different situations which take place in our story. Also, we use sequency and linking words to give sense to our speech.

**Key words:** narrative tenses, sequency words, linking words, story, situation.

## **OBJECTIVE**

At the end of the class, students will have practiced and reinforced the use of narrative tenses to tell stories using a didactic game based on the Story cubes to promote the oral expression inside the English classroom.

## COMPETENCE

# 4. Student expresses him/herself and communicates.

"He/she listens, interprets and communicates relevant messages to different contexts by using appropriate means, codes and/or tools"

### **Atribute:**

#4. He/she communicates in a second language in every day situations.

## **NARRATIVE TENSES**

All of these tenses are used to talk about past and most of the time they are found in stories, anecdotes, etc. The narrative tenses are:

#### PAST SIMPLE

It is used to describe when events follow each other.

Example:

The princess disappeared in the forest after the witch tried to kill her.

**Note:** used for sucession of events

#### PAST CONTINUOUS

It is used to describe an action which is interrupted by a second one in past simple tense. Example:

The prince was looking for the princess in the woods when a wizer appeared.

**Note:** used for interrupted actions.

## **NARRATIVE TENSES**

All of these tenses are used to talk about past and most of the time they are found in stories, anecdotes, etc. The narrative tenses are:

#### PAST PERFECT

It used to express something that was finished before another event in the past.

The farmers decided to help the prince because they had just killed one of the dragons.

Note: used for previous actions.

#### PAST PERFECT CONTINUOUS

It is used to express how long something had been happening up to a point in the past. Example:

The prince had been riding for hours until he noticed something was following him.

**Note:** used for length of actions

# Let's practice the use of the narrative tenses.

It's time to play and learn. Let's go to the following game, it is a machine to tell stories in English.

#### **DIRECTIONS:**

1.- Divide the group in 5 teams (you decide the number of students according to the group's size)

2.- Ask each team to choose a leader and decide what team is going to start.

## Let's practice the use of the narrative tenses.

- 3.- The first team will give click in the Red ball and wait for two seconds and give click again to discover what are the prompts to tell a story.
- 4.- The team will have 1 min. to prepare their story and 2 min. to tell the rest of the group.
- 5.- Teacher will give a score (from 3 to 5) to the team taking into account its development.





**TOPIC: REVIEW NARRATIVE TENSES** 

### **RUBRIC FOR ORAL EXPRESSION**

CRITERIA	0 – 1 POINTS	2 – 3 POINTS	4 – 5 POINTS
LEVEL Participation and interaction	NEUTRAL Students didn't participate and interact with the material provided.	PASIVE Teacher or team's leader helped students to participate in the activity. Students try expressing their ideas.	ACTIVE Students participated without any problem during the activity. They expressed their ideas having few pauses or hesitations.
LEVEL Performance and use of language	WEAK Students didn't achieve the game's goal either use the grammar and vocabulary checked during the learning period.	ACCEPTABLE Students did the activity and partially achieved the game's goal. They made some grammar and vocabulary mistakes, but they didn't affect the message.	NOTABLE Students did the activity and achieved the game's goal. They made some mistakes but correct them without Teacher's help.

## **BIBLIOGRAPHY:**

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https://www.youtube.com/watch?v=taPmPJ7TcGQ&t=16s

Nota: La plantilla de juego ha sido adaptada acorde a las necesidades de la materia de Inglés, por tal motive, se conservan los logos del autor (Profe Víctor)